

EASTER EGG HUNT & OBJECT LESSON

LESSON for K – grade 6

Materials:

Plastic eggs that open (number each egg 1- 9/10)

Objects or pictures to go into eggs

Picture book or children's picture Bible or iBible, Bible app

The Beginners Bible (Timeless Bible Stories) Illustrated by Kelly Pulley

Video clip, power point or DVD about Easter

Song (optional)

Lesson Prep:

View the following clips on Youtube **Wright ideas with Susan:**

Clip #1 Easter Egg Hunt & Object lesson: Resurrection Eggs (sensitive version)

<https://www.youtube.com/watch?v=Z4UQ9NwnDVI>

Clip #2 John 3:16 Memory verse cheer: Wright Ideas with Susan

<https://www.youtube.com/watch?v=osWHfZaSGOE>

*Read 'things to consider' at the end of lesson sheet

Visit 'Wright Ideas with Susan' website for FREE lesson plan downloads, posters and other printable resources.

<https://www.wrightideaswithsusan.com>

INTRO Question? - A special holiday is coming up – which one? What do you do for Easter?
(Listen to answers) Explain that Christians believe that Easter is one of the most special holidays of the year.

Share the Bible Easter Story:

The Beginners Bible (Timeless Bible Stories)

Illustrated by Kelly Pulley (pg 427-432/ 437–461)

Gather children around to read the Easter story from your children's Bible, picture book or you can use e-bible, Bible app or a power point version to watch on A SMART board/projector.

or

You can show an age appropriate Easter clip from Susan's playlist:

EASTER VIDEOS for children to watch at home or in children's ministry

<https://www.youtube.com/watch?v=cZ4gQniUVO8&list=PLvEb8AA7B8J-w6EpTMimZSptgTFEoV-mz>

Egg Hunt: *see clip #1 (hide eggs in room before class if possible) or you can ask them to all put their heads down on the desk, cover their eyes (no peeking!) while you hide the eggs. You can get other kids to help hide them. Tell them that you will be watching.... 'If you peek, you won't get chosen!' Choose 9-10 students to find **one egg each** and bring it back to you and put in your Easter basket – 'don't open but remember your egg number'.

Object lesson: Once all the eggs are found and in your basket, call up the student that found egg no. 1. Let them open egg no. 1 and share about the object and how they think it relates to the Easter story. Invite further discussion details from other students in the class. Continue with next student/egg no. 2 and so on...

- Egg 1 – donkey/palm leaf
- Egg 2 – feet or towel
- Egg 3– piece of bread/cup
- Egg 4 – silver coins
- Egg 5 – praying hands
- Egg 6 – soldier (or a picture of a kiss/lips)
- Egg 7 – dice* (optional)
- Egg 8 – little cross
- Egg 9 – rock/stone
- Egg 10 – ‘empty’ nothing inside
- Additional egg ideas:
 - Egg 11 – pillow fluff – clouds – (Jesus going back up to heaven)

Teach John 3:16 - Bible Memory Verse cheer

See clip #2 on Wright Ideas with Susan:

<https://www.youtube.com/watch?v=osWHfZaSGOE>

SONG (optional) God’s Not Dead <https://www.youtube.com/watch?v=E2BZV7m4BUY>

PRAYER & farewell

.....
Things to consider:

You can use as few as 5 eggs/objects or all 10. It is easy to make your own set. Depends on the age of class and how in depth you want to go into the story. Please **DO NOT** spend lots of time on the violent, sad part of the story.

It is **not necessary to have 12 eggs as in the store bought Resurrection Eggs, like the crown of thorns, sword, spear, nails, etc.*

Focus on how much God loved us and how wonderful it is that He sent Jesus - so we could become friends with God. Focus on the fact that Jesus came alive again just as he said he would. What a happy day it was and is for people everywhere. Talk about what Jesus did after he was alive again – times with his disciples, things he said, going up to heaven.

Extra ideas (time permitting)

- You can add another egg with an angel or ‘heaven’ – talk about transfiguration
- Colin Buchanan song: He died upon the cross <https://www.youtube.com/watch?v=MLYYBZgHk74>
- Older kids – put scripture slips inside eggs, for the student to read along with showing the object. Include an egg with the dice* (soldiers gambling), as this reinforces the topic of prophecy, just like the donkey.

RESURRECTION EGGS (scripture slips for eggs)

Here are verses and added commentary to go with the eggs. Just cut the scriptures (**bold**) into strips and put into the (10) eggs alongside the objects. First let the kids say how they think the object relates to the Easter Story. Then you read or older kids may be able to read the scripture slips. *There is also some extra commentary/scripture for your info and added discussion (*in italic print*)

1 – DONKEY As Jesus and the disciples approached Jerusalem, Jesus sent two of the disciples on ahead of them. He said, “Go to the village over there and as soon as you enter it, you will see a donkey tied there, with its colt beside it. Untie them and bring them to me. If anyone asks what you are doing, just say, “The Lord needs them.” Matthew 5:1-5

**This took place to fulfill the prophecy that said,*

“Tell the people of Jerusalem, ‘Look, your King is coming to you. He is humble, riding on a donkey – riding on a donkey’s colt.’”

So they brought the donkey and the colt to him, and he sat on the colt. Most of the crowd spread their garments on the road ahead of him, & others cut branches from the trees and spread them on the road. The entire city of Jerusalem was in an uproar as he entered.

2 – FEET or TOWEL So he got up from the table, took off his robe, wrapped a towel around his waist, and poured water into a basin. Then he began to wash the disciples’ feet, drying them with the towel he had around him. John 13 :1, 4-5

**Before the Passover celebration, Jesus knew that his hour had come to leave this world and return to his Father. He had loved his disciples during his ministry on earth, and now he loved them to the very end. Washing their feet was an expression of servanthood and Jesus told them to follow his example.*

3 – BREAD As they were eating, Jesus took some bread and blessed it. Then he broke it in pieces and gave it to the disciples, saying “Take this and eat it, for this is my body.” And he took a cup of wine and gave thanks to God for it. He gave it to them and said, “Each of you drink from it, for this is my blood....it is poured out as a sacrifice to forgive the sins of many.” Matthew 26:26-28

**It is because of this event that churches practice communion – Jesus said to do this to remember Him.*

4 - 30 SILVER COINS Then Judas Iscariot, one of the 12 disciples, went to the leading priest and asked, “how much will you pay me to betray Jesus to you?” And they gave him 30 pieces of silver. Matthew 26 14-16

**Wow, betrayed by one of his disciples. Does anyone know how Judas showed who Jesus was? (kiss)*

5 – PRAYING HANDS Then Jesus went with the disciples to the olive grove called Gethsemane and he said, Sit here while I go over there to pray. Matthew 26:36

**Does anyone know anything more about this moment of prayer? (Sweat drops of blood, friends fell sleep,*

6 – SOLDIER (or Kiss) Jesus was still speaking when Judas the betrayer came up.... He walked right up to Jesus and said, ‘Hello teacher.’ And then kissed him... the soldiers grabbed Jesus and arrested him. Matt. 26:47,49,50

**Does anyone know anything more about this moment? (Leaders and soldiers came and arrested Jesus, Peter cut off someone’s ear – Jesus healed him)*

7 – CROSS Carrying the cross, he went to the Place called the Skull. They nailed him to the cross. Two others were crucified with him, one on either side, with Jesus between them. John 19:17-18

**The other men on crosses said something to Jesus...does anyone remember what they said? "One of the criminals hanging beside Jesus scoffed, "So you're the Messiah, are you? Prove it by saving yourself – and us to while you are at it!" But the other criminal protested, "Don't you fear God? We deserve to die for our crimes, but this man hasn't done anything wrong" Then he said, "Jesus, remember me when you come into your kingdom." And Jesus replied, "I assure you, today you will be with me in paradise."*

8 – DICE When the soldiers had crucified Jesus, they divided his clothes among the 4 of them. They also took his robe, but it was seamless, woven in one piece from top to bottom. So they said, "Rather than tearing it apart, let's throw dice for it." John 19: 23-24w

**This fulfilled the prophecy that says, "They divided my garments among themselves and threw dice for my clothing."*

9 – STONE As evening came, a rich man named Joseph from Arimathea went to Pilate and asked for Jesus' body. Joseph took the body and wrapped it in a long sheet of clean linen cloth. He placed it in his own new tomb, which had been carved out of the rock. Then he rolled a great stone across the entrance and left. Matthew 27: 57

10 - (EMPTY) Very early on Sunday morning the women went to the tomb... When they found the stone rolled away from the entrance, they went in. But they did not find the body of the Lord Jesus and they did not know what to think. Suddenly two men in shining white clothes stood beside them. The women were afraid and bowed down to the ground. But the angels asked, "Why are you looking for the living among the dead? Jesus is not here. He is risen from the dead. Remember that while he was still in Galilee, he told you, 'The Son of Man will be handed over to sinners who will nail him to a cross. But three days later he will rise to life.'" Then they remembered what Jesus had said. Luke 24:1-8

**At this point you could tell about or read portions from the Bible more about what happened once Jesus arose, appearing to his disciples, 40 days he was among them, to the transfiguration. (Matt 28, Mark 16, Luke 24, John 20, 21, Acts 1)*

Focus on how much God loved us and how wonderful it is that He sent Jesus - so we could become friends with God. Focus on the fact that Jesus came alive again just as God had promised. What a happy day it was and is for people everywhere. Talk about what Jesus did after he was alive again – times with his disciples, things he said, going up to heaven.